

District: 015-910 NORTH EAST ISD
Campus: 043 KRUEGER MIDDLE

All Students

Report Date: MAY 2005
Test Date: SPRING 2005

"---" = No Data Reported For Fewer Than Five Students

| | Listening (TOP) | | | | | Speaking (TOP) | | | | | Reading (RPTE) | | | | | Writing (TOP) | | | | |
|----------------------------|------------------------------------|-----------|--------------|----------|---------------|------------------------------------|-----------|--------------|----------|---------------|------------------------------------|-----------|--------------|----------|---------------|------------------------------------|-----------|--------------|----------|---------------|
| | Number Percent | | | | | Number Percent | | | | | Number Percent | | | | | Number Percent | | | | |
| | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High |
| | Total Documents Submitted 26 100 | | | | | Total Documents Submitted 26 100 | | | | | Total Documents Submitted 26 100 | | | | | Total Documents Submitted 26 100 | | | | |
| | Percent of Students at Each Rating | | | | | Percent of Students at Each Rating | | | | | Percent of Students at Each Rating | | | | | Percent of Students at Each Rating | | | | |
| All Students | 26 | 0 | 15 | 73 | 12 | 26 | 0 | 23 | 58 | 19 | 26 | 4 | 15 | 42 | 38 | 26 | 12 | 42 | 31 | 15 |
| Male | 12 | 0 | 17 | 58 | 25 | 12 | 0 | 17 | 50 | 33 | 12 | 0 | 17 | 50 | 33 | 12 | 8 | 50 | 33 | 8 |
| Female | 14 | 0 | 14 | 86 | 0 | 14 | 0 | 29 | 64 | 7 | 14 | 7 | 14 | 36 | 43 | 14 | 14 | 36 | 29 | 21 |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Native American | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Asian | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| African American | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Hispanic | 24 | 0 | 13 | 79 | 8 | 24 | 0 | 21 | 63 | 17 | 24 | 4 | 13 | 46 | 38 | 24 | 8 | 46 | 29 | 17 |
| White | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Economically Disadvantaged | 25 | 0 | 16 | 76 | 8 | 25 | 0 | 24 | 60 | 16 | 25 | 4 | 16 | 44 | 36 | 25 | 12 | 44 | 28 | 16 |
| No Information Provided | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Title I, Part A | 26 | 0 | 15 | 73 | 12 | 26 | 0 | 23 | 58 | 19 | 26 | 4 | 15 | 42 | 38 | 26 | 12 | 42 | 31 | 15 |
| Participants | 26 | 0 | 15 | 73 | 12 | 26 | 0 | 23 | 58 | 19 | 26 | 4 | 15 | 42 | 38 | 26 | 12 | 42 | 31 | 15 |
| Nonparticipants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Migrant | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Yes | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No | 26 | 0 | 15 | 73 | 12 | 26 | 0 | 23 | 58 | 19 | 26 | 4 | 15 | 42 | 38 | 26 | 12 | 42 | 31 | 15 |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Bilingual | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Nonparticipants | 26 | 0 | 15 | 73 | 12 | 26 | 0 | 23 | 58 | 19 | 26 | 4 | 15 | 42 | 38 | 26 | 12 | 42 | 31 | 15 |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| ESL | 19 | 0 | 16 | 74 | 11 | 19 | 0 | 26 | 53 | 21 | 19 | 5 | 21 | 42 | 32 | 19 | 16 | 32 | 32 | 21 |
| Participants | 19 | 0 | 16 | 74 | 11 | 19 | 0 | 26 | 53 | 21 | 19 | 5 | 21 | 42 | 32 | 19 | 16 | 32 | 32 | 21 |
| Nonparticipants | 7 | 0 | 14 | 71 | 14 | 7 | 0 | 14 | 71 | 14 | 7 | 0 | 0 | 43 | 57 | 7 | 0 | 71 | 29 | 0 |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Special Education | 7 | 0 | 29 | 57 | 14 | 7 | 0 | 43 | 29 | 29 | 7 | 0 | 14 | 71 | 14 | 7 | 14 | 71 | 14 | 0 |
| Yes | 7 | 0 | 29 | 57 | 14 | 7 | 0 | 43 | 29 | 29 | 7 | 0 | 14 | 71 | 14 | 7 | 14 | 71 | 14 | 0 |
| No | 19 | 0 | 11 | 79 | 11 | 19 | 0 | 16 | 68 | 16 | 19 | 5 | 16 | 32 | 47 | 19 | 11 | 32 | 37 | 21 |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Gifted/Talented | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Nonparticipants | 26 | 0 | 15 | 73 | 12 | 26 | 0 | 23 | 58 | 19 | 26 | 4 | 15 | 42 | 38 | 26 | 12 | 42 | 31 | 15 |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| At-Risk | 23 | 0 | 17 | 74 | 9 | 23 | 0 | 26 | 57 | 17 | 23 | 4 | 17 | 43 | 35 | 23 | 13 | 39 | 30 | 17 |
| Yes | 23 | 0 | 17 | 74 | 9 | 23 | 0 | 26 | 57 | 17 | 23 | 4 | 17 | 43 | 35 | 23 | 13 | 39 | 30 | 17 |
| No | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Years in U.S. Schools | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| 2nd Sem. Immigrants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| 1st Sem. Immigrants | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| Two | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- |
| Three | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- |
| Four | 6 | 0 | 33 | 67 | 0 | 6 | 0 | 33 | 67 | 0 | 6 | 0 | 0 | 33 | 67 | 6 | 17 | 33 | 33 | 17 |
| Five or More | 14 | 0 | 7 | 86 | 7 | 14 | 0 | 21 | 57 | 21 | 14 | 7 | 21 | 43 | 29 | 14 | 7 | 64 | 14 | 14 |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |

* Included in the Number of Students Rated

District: 015-910 NORTH EAST ISD
Campus: 043 KRUEGER MIDDLE

All Students

Report Date: MAY 2005
Test Date: SPRING 2005

"---" = No Data Reported For Fewer Than Five Students

| | Listening (TOP) | | | | | Speaking (TOP) | | | | | Reading (RPTE) | | | | | Writing (TOP) | | | | |
|------------------------------------|------------------------------------|-----------|--------------|----------|---------------|------------------------------------|-----------|--------------|----------|---------------|------------------------------------|-----------|--------------|----------|---------------|------------------------------------|-----------|--------------|----------|---------------|
| | Number Percent | | | | | Number Percent | | | | | Number Percent | | | | | Number Percent | | | | |
| | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High |
| | Total Documents Submitted 20 100 | | | | | Total Documents Submitted 20 100 | | | | | Total Documents Submitted 20 100 | | | | | Total Documents Submitted 20 100 | | | | |
| | Percent of Students at Each Rating | | | | | Percent of Students at Each Rating | | | | | Percent of Students at Each Rating | | | | | Percent of Students at Each Rating | | | | |
| All Students | 20 | 10 | 10 | 60 | 20 | 20 | 10 | 20 | 45 | 25 | 20 | 10 | 10 | 40 | 40 | 20 | 20 | 20 | 55 | 5 |
| Male | 6 | 17 | 0 | 50 | 33 | 6 | 17 | 0 | 50 | 33 | 6 | 17 | 0 | 50 | 33 | 6 | 17 | 17 | 67 | 0 |
| Female | 14 | 7 | 14 | 64 | 14 | 14 | 7 | 29 | 43 | 21 | 14 | 7 | 14 | 36 | 43 | 14 | 21 | 21 | 50 | 7 |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Native American | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Asian | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- |
| African American | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Hispanic | 19 | 11 | 11 | 58 | 21 | 19 | 11 | 21 | 42 | 26 | 19 | 11 | 11 | 42 | 37 | 19 | 21 | 21 | 53 | 5 |
| White | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Economically Disadvantaged | 19 | 11 | 11 | 63 | 16 | 19 | 11 | 21 | 47 | 21 | 19 | 11 | 11 | 37 | 42 | 19 | 21 | 21 | 53 | 5 |
| No Information Provided | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Title I, Part A | 20 | 10 | 10 | 60 | 20 | 20 | 10 | 20 | 45 | 25 | 20 | 10 | 10 | 40 | 40 | 20 | 20 | 20 | 55 | 5 |
| Participants | 20 | 10 | 10 | 60 | 20 | 20 | 10 | 20 | 45 | 25 | 20 | 10 | 10 | 40 | 40 | 20 | 20 | 20 | 55 | 5 |
| Nonparticipants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Migrant | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Yes | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No | 20 | 10 | 10 | 60 | 20 | 20 | 10 | 20 | 45 | 25 | 20 | 10 | 10 | 40 | 40 | 20 | 20 | 20 | 55 | 5 |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Bilingual | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Nonparticipants | 20 | 10 | 10 | 60 | 20 | 20 | 10 | 20 | 45 | 25 | 20 | 10 | 10 | 40 | 40 | 20 | 20 | 20 | 55 | 5 |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| ESL | 17 | 12 | 12 | 59 | 18 | 17 | 12 | 24 | 41 | 24 | 17 | 12 | 12 | 47 | 29 | 17 | 24 | 24 | 47 | 6 |
| Participants | 17 | 12 | 12 | 59 | 18 | 17 | 12 | 24 | 41 | 24 | 17 | 12 | 12 | 47 | 29 | 17 | 24 | 24 | 47 | 6 |
| Nonparticipants | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Special Education | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- |
| Yes | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- |
| No | 17 | 12 | 12 | 53 | 24 | 17 | 12 | 18 | 41 | 29 | 17 | 6 | 12 | 47 | 35 | 17 | 18 | 12 | 65 | 6 |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Gifted/Talented | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Nonparticipants | 20 | 10 | 10 | 60 | 20 | 20 | 10 | 20 | 45 | 25 | 20 | 10 | 10 | 40 | 40 | 20 | 20 | 20 | 55 | 5 |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| At-Risk | 18 | 11 | 11 | 61 | 17 | 18 | 11 | 22 | 44 | 22 | 18 | 11 | 11 | 44 | 33 | 18 | 22 | 22 | 50 | 6 |
| Yes | 18 | 11 | 11 | 61 | 17 | 18 | 11 | 22 | 44 | 22 | 18 | 11 | 11 | 44 | 33 | 18 | 22 | 22 | 50 | 6 |
| No | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Career/Technology Education | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Nonparticipants | 20 | 10 | 10 | 60 | 20 | 20 | 10 | 20 | 45 | 25 | 20 | 10 | 10 | 40 | 40 | 20 | 20 | 20 | 55 | 5 |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Years in Schools | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| 2nd Sem. Immigrants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| U.S. 1st Sem. Immigrants | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- |
| Two | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- |
| Three | 6 | 17 | 17 | 33 | 33 | 6 | 17 | 17 | 17 | 50 | 6 | 17 | 0 | 50 | 33 | 6 | 17 | 0 | 67 | 17 |
| Four | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| Five or More | 8 | 0 | 13 | 75 | 13 | 8 | 0 | 25 | 63 | 13 | 8 | 13 | 0 | 25 | 63 | 8 | 13 | 25 | 63 | 0 |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |

* Included in the Number of Students Rated

District: 015-910 NORTH EAST ISD
Campus: 043 KRUEGER MIDDLE

All Students

Report Date: MAY 2005
Test Date: SPRING 2005

| TELPAS Comprehension Score | | | TELPAS Composite Rating | | | | | Yearly Progress in TELPAS Composite Rating | | | | | | | | | |
|---|-----------------------------|--------------------------|-------------------------|---|----------|---------------|-------------------------|--|----------------------------|---|---------|--|---------|--|---------|--|------------------------------------|
| | | Number | Percent | | | Number | Percent | Average Composite Score | Number of Matched Students | Students Assessed in Both 2004 and 2005 | | | | | | | |
| Number of Students Rated in Listening and Reading | | 20 | 100 | Number of Students Rated in All Language Areas | | 20 | 100 | | | Students Who Progressed One Proficiency Level from 2004 to 2005 | | Students Who Progressed Two Proficiency Levels from 2004 to 2005 | | Students Who Progressed Three Proficiency Levels from 2004 to 2005 | | Students Who Progressed at Least One Proficiency Level from 2004 to 2005 | |
| Students ARD-Exempt in Listening or Reading | | 0 | 0 | Students ARD-Exempt in at Least One Language Area | | 0 | 0 | | | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Other Students Not Rated | | 0 | 0 | Other Students Not Rated | | 0 | 0 | | | | | | | | | | |
| Total Documents Submitted | | 20 | 100 | Total Documents Submitted | | 20 | 100 | | | | | | | | | | |
| Number of Students Rated | Average Comprehension Score | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Average Composite Score | Number of Matched Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent | |
| | | | | | | | | | | | | | | | | | Percent of Students at Each Rating |
| All Students | 20 | 3.0 | 20 | 10 | 10 | 40 | 40 | 3.0 | 11 | 5 | 45 | 1 | 9 | 0 | 0 | 6 | 55 |
| Male | 6 | 3.0 | 6 | 17 | 0 | 50 | 33 | 3.0 | 5 | 2 | 40 | 0 | 0 | 0 | 0 | 2 | 40 |
| Female | 14 | 3.0 | 14 | 7 | 14 | 36 | 43 | 3.1 | 6 | 3 | 50 | 1 | 17 | 0 | 0 | 4 | 67 |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Native American | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 1 | --- | 1 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| African American | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic | 19 | 3.0 | 19 | 11 | 11 | 42 | 37 | 3.0 | 11 | 5 | 45 | 1 | 9 | 0 | 0 | 6 | 55 |
| White | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Disadvantaged | 19 | 3.0 | 19 | 11 | 11 | 37 | 42 | 3.0 | 11 | 5 | 45 | 1 | 9 | 0 | 0 | 6 | 55 |
| No Information Provided | 1 | --- | 1 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A | 20 | 3.0 | 20 | 10 | 10 | 40 | 40 | 3.0 | 11 | 5 | 45 | 1 | 9 | 0 | 0 | 6 | 55 |
| Participants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Participants | 20 | 3.0 | 20 | 10 | 10 | 40 | 40 | 3.0 | 11 | 5 | 45 | 1 | 9 | 0 | 0 | 6 | 55 |
| Nonparticipants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Participants | 20 | 3.0 | 20 | 10 | 10 | 40 | 40 | 3.0 | 11 | 5 | 45 | 1 | 9 | 0 | 0 | 6 | 55 |
| Nonparticipants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL | 17 | 2.9 | 17 | 12 | 12 | 47 | 29 | 2.9 | 11 | 5 | 45 | 1 | 9 | 0 | 0 | 6 | 55 |
| Participants | 3 | --- | 3 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education | 3 | --- | 3 | --- | --- | --- | --- | --- | 3 | --- | --- | --- | --- | --- | --- | --- | --- |
| Participants | 17 | 3.0 | 17 | 6 | 12 | 47 | 35 | 3.0 | 8 | 3 | 38 | 1 | 13 | 0 | 0 | 4 | 50 |
| Nonparticipants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Participants | 20 | 3.0 | 20 | 10 | 10 | 40 | 40 | 3.0 | 11 | 5 | 45 | 1 | 9 | 0 | 0 | 6 | 55 |
| Nonparticipants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk | 18 | 2.9 | 18 | 11 | 11 | 44 | 33 | 2.9 | 11 | 5 | 45 | 1 | 9 | 0 | 0 | 6 | 55 |
| Participants | 2 | --- | 2 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technology Education | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Participants | 20 | 3.0 | 20 | 10 | 10 | 40 | 40 | 3.0 | 11 | 5 | 45 | 1 | 9 | 0 | 0 | 6 | 55 |
| Nonparticipants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Years in U.S. Schools | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| 2nd Sem. Immigrants | 3 | --- | 3 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| 1st Sem. Immigrants | 1 | --- | 1 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Two | 6 | 2.9 | 6 | 17 | 0 | 50 | 33 | 3.0 | 4 | --- | --- | --- | --- | --- | --- | --- | --- |
| Three | 2 | --- | 2 | --- | --- | --- | --- | --- | 2 | --- | --- | --- | --- | --- | --- | --- | --- |
| Four | 8 | 3.2 | 8 | 13 | 0 | 25 | 63 | 3.3 | 5 | 3 | 60 | 0 | 0 | 0 | 0 | 3 | 60 |
| Five or More | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |

"---" = No Data Reported For Fewer Than Five Students

District: 015-910 NORTH EAST ISD
Campus: 043 KRUEGER MIDDLE

All Students

Report Date: MAY 2005
Test Date: SPRING 2005

"---" = No Data Reported For Fewer Than Five Students

| | Listening (TOP) | | | | | Speaking (TOP) | | | | | Reading (RPTE) | | | | | Writing (TOP) | | | | |
|------------------------------------|------------------------------------|-----------|--------------|----------|---------------|------------------------------------|-----------|--------------|----------|---------------|------------------------------------|-----------|--------------|----------|---------------|------------------------------------|-----------|--------------|----------|---------------|
| | Number Percent | | | | | Number Percent | | | | | Number Percent | | | | | Number Percent | | | | |
| | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High |
| | Total Documents Submitted 18 100 | | | | | Total Documents Submitted 18 100 | | | | | Total Documents Submitted 18 100 | | | | | Total Documents Submitted 18 100 | | | | |
| | Percent of Students at Each Rating | | | | | Percent of Students at Each Rating | | | | | Percent of Students at Each Rating | | | | | Percent of Students at Each Rating | | | | |
| All Students | 18 | 11 | 6 | 28 | 56 | 18 | 11 | 17 | 22 | 50 | 16 | 6 | 13 | 44 | 38 | 18 | 22 | 28 | 33 | 17 |
| Male | 11 | 9 | 9 | 36 | 45 | 11 | 9 | 18 | 36 | 36 | 11 | 0 | 18 | 55 | 27 | 11 | 27 | 36 | 27 | 9 |
| Female | 7 | 14 | 0 | 14 | 71 | 7 | 14 | 14 | 0 | 71 | 5 | 20 | 0 | 20 | 60 | 7 | 14 | 14 | 43 | 29 |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Native American | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Asian | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- |
| African American | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Hispanic | 17 | 12 | 6 | 24 | 59 | 17 | 12 | 18 | 18 | 53 | 15 | 7 | 13 | 47 | 33 | 17 | 24 | 24 | 35 | 18 |
| White | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Economically Disadvantaged | 17 | 12 | 6 | 29 | 53 | 17 | 12 | 18 | 18 | 53 | 15 | 7 | 13 | 40 | 40 | 17 | 18 | 29 | 35 | 18 |
| No Information Provided | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- |
| Title I, Part A | 18 | 11 | 6 | 28 | 56 | 18 | 11 | 17 | 22 | 50 | 16 | 6 | 13 | 44 | 38 | 18 | 22 | 28 | 33 | 17 |
| Participants | 18 | 11 | 6 | 28 | 56 | 18 | 11 | 17 | 22 | 50 | 16 | 6 | 13 | 44 | 38 | 18 | 22 | 28 | 33 | 17 |
| Nonparticipants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Migrant | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Yes | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No | 18 | 11 | 6 | 28 | 56 | 18 | 11 | 17 | 22 | 50 | 16 | 6 | 13 | 44 | 38 | 18 | 22 | 28 | 33 | 17 |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Bilingual | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Nonparticipants | 18 | 11 | 6 | 28 | 56 | 18 | 11 | 17 | 22 | 50 | 16 | 6 | 13 | 44 | 38 | 18 | 22 | 28 | 33 | 17 |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| ESL | 13 | 15 | 8 | 31 | 46 | 13 | 15 | 23 | 23 | 38 | 12 | 8 | 17 | 58 | 17 | 13 | 31 | 38 | 15 | 15 |
| Participants | 13 | 15 | 8 | 31 | 46 | 13 | 15 | 23 | 23 | 38 | 12 | 8 | 17 | 58 | 17 | 13 | 31 | 38 | 15 | 15 |
| Nonparticipants | 5 | 0 | 0 | 20 | 80 | 5 | 0 | 0 | 20 | 80 | 4 | --- | --- | --- | --- | 5 | 0 | 0 | 80 | 20 |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Special Education | 6 | 0 | 0 | 33 | 67 | 6 | 0 | 33 | 0 | 67 | 4 | --- | --- | --- | --- | 6 | 0 | 50 | 33 | 17 |
| Yes | 6 | 0 | 0 | 33 | 67 | 6 | 0 | 33 | 0 | 67 | 4 | --- | --- | --- | --- | 6 | 0 | 50 | 33 | 17 |
| No | 12 | 17 | 8 | 25 | 50 | 12 | 17 | 8 | 33 | 42 | 12 | 8 | 17 | 33 | 42 | 12 | 33 | 17 | 33 | 17 |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Gifted/Talented | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Nonparticipants | 18 | 11 | 6 | 28 | 56 | 18 | 11 | 17 | 22 | 50 | 16 | 6 | 13 | 44 | 38 | 18 | 22 | 28 | 33 | 17 |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| At-Risk | 18 | 11 | 6 | 28 | 56 | 18 | 11 | 17 | 22 | 50 | 16 | 6 | 13 | 44 | 38 | 18 | 22 | 28 | 33 | 17 |
| Yes | 18 | 11 | 6 | 28 | 56 | 18 | 11 | 17 | 22 | 50 | 16 | 6 | 13 | 44 | 38 | 18 | 22 | 28 | 33 | 17 |
| No | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Career/Technology Education | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Nonparticipants | 18 | 11 | 6 | 28 | 56 | 18 | 11 | 17 | 22 | 50 | 16 | 6 | 13 | 44 | 38 | 18 | 22 | 28 | 33 | 17 |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Years in U.S. Schools | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| 2nd Sem. Immigrants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| 1st Sem. Immigrants | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| Two | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- |
| Three | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- |
| Four | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| Five or More | 9 | 0 | 0 | 22 | 78 | 9 | 0 | 22 | 0 | 78 | 7 | 0 | 0 | 57 | 43 | 9 | 0 | 22 | 44 | 33 |
| No Information Provided | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- |

* Included in the Number of Students Rated

District: 015-910 NORTH EAST ISD
Campus: 043 KRUEGER MIDDLE

All Students

Report Date: MAY 2005
Test Date: SPRING 2005

| TELPAS Comprehension Score | | | TELPAS Composite Rating | | | | | Yearly Progress in TELPAS Composite Rating | | | | | | | | | |
|---|-----------------------------|--------------------------|-------------------------|---|----------|---------------|-------------------------|--|----------------------------|---|---------|--|---------|--|---------|--|------------------------------------|
| | | Number | Percent | | | Number | Percent | Average Composite Score | Number of Matched Students | Students Assessed in Both 2004 and 2005 | | | | | | | |
| Number of Students Rated in Listening and Reading | | 16 | 89 | Number of Students Rated in All Language Areas | | 16 | 89 | | | Students Who Progressed One Proficiency Level from 2004 to 2005 | | Students Who Progressed Two Proficiency Levels from 2004 to 2005 | | Students Who Progressed Three Proficiency Levels from 2004 to 2005 | | Students Who Progressed at Least One Proficiency Level from 2004 to 2005 | |
| Students ARD-Exempt in Listening or Reading | | 1 | 6 | Students ARD-Exempt in at Least One Language Area | | 1 | 6 | | | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Other Students Not Rated | | 1 | 6 | Other Students Not Rated | | 1 | 6 | | | | | | | | | | |
| Total Documents Submitted | | 18 | 100 | Total Documents Submitted | | 18 | 100 | | | | | | | | | | |
| Number of Students Rated | Average Comprehension Score | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Average Composite Score | Number of Matched Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent | |
| | | | | | | | | | | | | | | | | | Percent of Students at Each Rating |
| All Students | 16 | 3.2 | 16 | 6 | 13 | 44 | 38 | 3.1 | 11 | 8 | 73 | 1 | 9 | 0 | 0 | 9 | 82 |
| Male | 11 | 3.1 | 11 | 0 | 18 | 55 | 27 | 3.0 | 8 | 6 | 75 | 1 | 13 | 0 | 0 | 7 | 88 |
| Female | 5 | 3.3 | 5 | 20 | 0 | 20 | 60 | 3.2 | 3 | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Native American | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 1 | --- | 1 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| African American | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic | 15 | 3.2 | 15 | 7 | 13 | 47 | 33 | 3.0 | 11 | 8 | 73 | 1 | 9 | 0 | 0 | 9 | 82 |
| White | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Disadvantaged | 15 | 3.2 | 15 | 7 | 13 | 40 | 40 | 3.1 | 10 | 8 | 80 | 0 | 0 | 0 | 0 | 8 | 80 |
| No Information Provided | 1 | --- | 1 | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A | 16 | 3.2 | 16 | 6 | 13 | 44 | 38 | 3.1 | 11 | 8 | 73 | 1 | 9 | 0 | 0 | 9 | 82 |
| Participants | 16 | 3.2 | 16 | 6 | 13 | 44 | 38 | 3.1 | 11 | 8 | 73 | 1 | 9 | 0 | 0 | 9 | 82 |
| Nonparticipants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Participants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 16 | 3.2 | 16 | 6 | 13 | 44 | 38 | 3.1 | 11 | 8 | 73 | 1 | 9 | 0 | 0 | 9 | 82 |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Participants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 16 | 3.2 | 16 | 6 | 13 | 44 | 38 | 3.1 | 11 | 8 | 73 | 1 | 9 | 0 | 0 | 9 | 82 |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL | 12 | 3.0 | 12 | 8 | 17 | 58 | 17 | 2.8 | 9 | 6 | 67 | 1 | 11 | 0 | 0 | 7 | 78 |
| Participants | 12 | 3.0 | 12 | 8 | 17 | 58 | 17 | 2.8 | 9 | 6 | 67 | 1 | 11 | 0 | 0 | 7 | 78 |
| Nonparticipants | 4 | --- | 4 | --- | --- | --- | --- | --- | 2 | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education | 4 | --- | 4 | --- | --- | --- | --- | --- | 4 | --- | --- | --- | --- | --- | --- | --- | --- |
| Participants | 4 | --- | 4 | --- | --- | --- | --- | --- | 4 | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 12 | 3.1 | 12 | 8 | 17 | 33 | 42 | 3.0 | 7 | 4 | 57 | 1 | 14 | 0 | 0 | 5 | 71 |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Participants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 16 | 3.2 | 16 | 6 | 13 | 44 | 38 | 3.1 | 11 | 8 | 73 | 1 | 9 | 0 | 0 | 9 | 82 |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk | 16 | 3.2 | 16 | 6 | 13 | 44 | 38 | 3.1 | 11 | 8 | 73 | 1 | 9 | 0 | 0 | 9 | 82 |
| Participants | 16 | 3.2 | 16 | 6 | 13 | 44 | 38 | 3.1 | 11 | 8 | 73 | 1 | 9 | 0 | 0 | 9 | 82 |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technology Education | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Participants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 16 | 3.2 | 16 | 6 | 13 | 44 | 38 | 3.1 | 11 | 8 | 73 | 1 | 9 | 0 | 0 | 9 | 82 |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Years in U.S. Schools | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| 2nd Sem. Immigrants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| 1st Sem. Immigrants | 2 | --- | 2 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |
| Two | 3 | --- | 3 | --- | --- | --- | --- | --- | 2 | --- | --- | --- | --- | --- | --- | --- | --- |
| Three | 1 | --- | 1 | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- |
| Four | 2 | --- | 2 | --- | --- | --- | --- | --- | 2 | --- | --- | --- | --- | --- | --- | --- | --- |
| Five or More | 7 | 3.6 | 7 | 0 | 0 | 57 | 43 | 3.5 | 6 | 5 | 83 | 0 | 0 | 0 | 0 | 5 | 83 |
| No Information Provided | 1 | --- | 1 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- |

"---" = No Data Reported For Fewer Than Five Students